Ministry of Higher Education and Scientific Research

University of Batna 1 - Algeria

Faculty of Human and Social Sciences

Department of Information Sciences, Communication and Library Sciences

Cultural Studies and Digital Humanities Laboratory

In association wit

Information and Communication Cell & Center of Artificial Intelligence

The National Organ for the Protection and Promotion of Children

Directorate of education of Batna

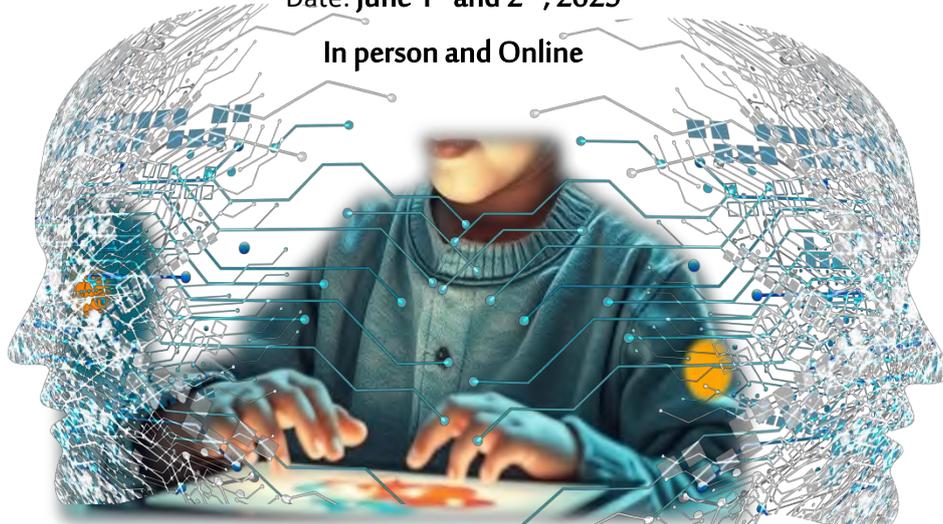Organize the first international Conference on:

Arabian Child and Challenges of Digital Media

Reality and Future Opportunities

Date: June 1st and 2nd, 2025

In person and Online

Conference President:

Dr. Sarah Guettaf

Honorary President:

Dr. Abdel Salam Daif - Director of the University of Batna

Dr. Meriem Charfi - National Commissioner for Child Protection

Mr.Othman Hamna - Director of Education for Batna

Genneral Supervisor:

Dr.Anas Araar - Dean of the College of Humanities and Social Sciences

Chairman of the Scientific Committee:

Dr. Fateh Boufroukh

Chairman of the organizational committee:

Dr. Hana Achour

In the digital era, information technology has led to significant changes at various levels, affecting both social and individual relationships. It has redefined the standards that distinguish those who can effectively utilize it from those who cannot, regardless of age or status. The rising generation is well versed in technology, seamlessly integrating digital tools into their daily lives, from the moment they wake up to the time they sleep. Children and individuals who frequently use virtual technologies do not perceive themselves as living more in the virtual world than in reality. This phenomenon is a consequence of globalization, which, through the Internet, facilitates the spread of cultures—even those that may diverge from our Arabic values—yet remains an inevitable force we must adapt to.

The Arabic society in general and the Algerian society in particular, lacks entertainment venues in public spaces. Additionally, family relationships have been disrupted compared to the past, leading to the virtual world becoming more present than the real one. These factors highlight the need for discussion on this phenomenon to assess the impact of various social and cultural values and behaviors on children and teenagers in the Arab world. They find in it a sense of freedom, away from parental controls on social media and digital applications. Taking advantage of their families' lack of awareness and oversight regarding what their children watch or engage in online -as well as their unawareness of the risks associated with real-life behaviors in virtual spaces- children are exposed to environments that lack the protections ensured by governmental and international laws and legislation. Consequently, the child's relationship with new media has become a growing concern for psychologists, sociologists, media professionals, and legal experts. This issue has escalated into a serious threat to the future of the Arabian children and their relationship with their family, particularly for those living abroad. The rising generation is gradually replacing adult guidance with the internet, becoming increasingly independent from traditional parental influence in the presence of digital parenting. Virtual fulfillment becomes more real than the real, making all family members isolated on their phones especially children.

Thus, technological advancements, including AI, impose adaptation and cohesion challenges on both children and adults—first in relation to themselves and then in their interactions with their families and societies.

If the Arabian child is the foundation upon which the future of the Arab world is built, how can we confront digital challenges and the dominance of Western globalization, which inevitably influences them?

What strategies can be adopted to foster a healthy upbringing based on innovative educational programs, as well as media and entertainment mechanisms, in the digital environment?

How can measures for enforcing discipline and protecting children be effectively implemented within legal and regulatory frameworks to address these challenges?

Objectives of the seminar:

1- Highlighting the effects of digitalization and contemporary technology on children's actions and relationships with family and society.

2-. Identify the major challenges that Arabian children face (learning, entertainment, communication, behavior, interaction, creativity, etc.).

3- Promoting filed studies and estimating the future vision for raising the next generation in light of global change and globalization.

4- Opening the door to collaboration and knowledge sharing among professional participants, field practitioners, and university researchers from diverse Arab nations.

5- Presenting scientific suppositions and drawing lessons from successful experiences to protect and raise Arabian children.

The Seminar Tracks:

First: Religious and educational axis.

-The distinctive characteristics of Arab education, its religious and value-based references, and its influence on children's education in light of digital challenges.

-The reality of family and school collaboration in the digital era, and its influence on the educational process.

-The reality of educational programs in the digital era, and their role in preparing the next generation.

- Emotional and behavioral effects of electronic games on Arabian children.

Second: Psychological and social axis

- Family relationships and their impact on children's growth and behavior.

- The decline of the family and its abandonment of the role of caring for young children (through nannies, daycare centers, etc.).

Third: Legal axis

 - Legal protection for children from using the Internet.

- Legal protection for children from all forms of abuse and exploitation.

- Arab experiences in children's right to information and child protection from digital media content.

- Legal controls on the use of children in advertising.

Fourth: Media and cinema axis

The reality of children's media in the Arab world (channels dedicated to Arab children, television programs, etc.).

- Children and advertising: The use of children in advertising (recipients and consumers)

- Children's cinema and the child theme in Arab cinema.

- The impact of audiovisual media on children's personality.

Fifth: Literary and cultural axis

- Digital media and the development of Arabian children's culture.

- The reality of youth literature (contests, scientific, entertainment books, etc.) and the development of creativity.

- The visual arts and their influence on children (recipient/producer).

-The reality of children's theater and the development of educational and societal values.

Conditions for participation:

- ❧ Adherence to scientific research methodologies.
- ❧ The research must be novel and has not previously been published or submitted.
- ❧ The research must be included into the book's themes, and the number of pages must not exceed 20 pages, unless the number of words in the abstract exceeds 400.
- ❧ The Arabic research is accepted in Sakkal Majalla size of police 14 and the English research in Times New Roman size of police 12, leaving a one gap between the lines, the size of the main title 16 in bold and the size of the sub-titles 14 in bold.
- ❧ References are written according to the APA 6 format.
- ❧ Individual and two-way (three-way in case of field studies only) papers are accepted.
- ❧ Accepted papers are published in an international book

Important dates:

- ❧ Abstract submission deadline:
- ❧ Notification of abstract acceptance:
- ❧ Full paper submission due:
- ❧ Date of the conference: June 1st and 2nd, 2025

Contact:

Submissions should be sent to the following email address: internationalforumacd@gmail.com

The dates of training workshops and awareness days will be announced on:

- ✍ Digital education and the use of modern technologies for the benefit of the professors and the teachers of the Abdelrahman El-Akhdari Model Digital School in Batna .
- ✍ Awareness days for schoolchildren on the advantages and disadvantages of digital applications.

Scientific committee members:

(National and international professors) will be announced later

Organizational committee members:

Ms. Lamia Ben Cherif, in charge of media and communication, Directorate of Education for Batna

Technical committee:

Dr.Fatima Hmouta, Chairman of the technical committee

Mr. Aziz Ben Nezzar, Director of the Center for Networks and Systems (CNS), University of Batna 1

Mrs. Amal Ghalia, Computer Engineer, Center for Networks and Systems (CNS), University of Batna 1